

Agrarian to Urban

A city is born

The Assignment: The assignment is to create a 3 dimensional representation of how a city is created over time. This means that you will need to show a city as it was 300 years ago, a city as it was during the middle of the Industrial Revolution, and of what it would look like today. **Your city does not have to be a real city** but it should be based on what cities would look like before the Industrial Revolution, during the Industrial Revolution and today. Your project should point out some of the major problems that the Industrial Revolution introduced into the cities (overcrowding, pollution, child labor, etc.) as well as the significant changes that took place.

Requirements: Each project needs to be a minimum of 24" wide, and 12" deep. It **MUST** have the following terms labeled somewhere in the project as well as a visual representation of each one: Agrarian, Subsistence Farming, Urbanization, Industrial Revolution, Pollution, Factory. The project must focus on the way the people living in the town/city would have used the land (farms, factories, etc.) The project must show evidence that new technology is being used in the city during the Industrial Revolution.

Suggestions: I **strongly** encourage you to watch the first 33 minutes of the 2012 Opening Ceremonies of the London Olympic Games. They are available on Youtube, and will show you exactly how you can show the change from an agrarian to industrialized society. I **strongly** suggest that you work on this over Thanksgiving Break. This assignment is going to be difficult to work on in class, due to the materials you will need in order to complete it.

Be creative. You do not need to buy \$200 lego sets for this assignment. Construction paper, paper towel rolls, and cereal boxes can make a factory just as easily as something that costs significantly more. Just because this is a creative project, does not mean it has to be an expensive one.

For extra credit, show what is happening inside the factories, not just that one is there.

For extra credit, go above and beyond on your assignment. When it is done correctly, I always reward extra work with extra credit.



Before



During



After

See Page 2 for the rubric

Grading:

What I am looking for	3 (Assignment meets minimum requirements)	4 (Assignment exceeds minimum requirements)	Extra Credit
Creativity	The assignment is in color, and the student has made objects and required elements identifiable.	The assignment is in color, and the student has creatively demonstrated the required elements. The project is realistic.	
Vocabulary	The student has shown all 6 required vocabulary words in their project.	The student has shown the required vocabulary words and has also appropriately identified and labeled at least 2 more vocabulary-appropriate ideas.	
Accuracy	The student has only made one or two minor errors in their presentation. Minor Errors: Technologies in an Era they do not belong, because they hadn't been invented yet (example: Don't put televisions in your 1700's city)	There are no mistakes in the project.	
People	The project includes an attempt to show how people's lives would be if they were living at that time period.	The project includes clear demonstrations of how people's lives are different at different times. There are people performing tasks appropriate to their time period.	
Technology	The project has at least two technologies that were new during the Industrial Revolution.	The project shows at least 3 technologies that were new during the Industrial Revolution.	

Total Score: /20

Rubric Score:

Score from above	Rubric Score (to be put on Unit 5 Rubric)
19-20	100% (A+) Exceptional
17-18	90% (A-) Above Mastery
15-16	80% (B-) Minimum for Mastery