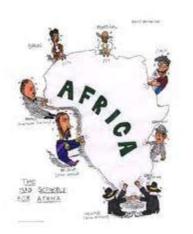
Imperialism Map Assignment

In this assignment, students will create two maps that can be used to compare and



contrast the cultures and values of the Europeans and African people during the Age of Imperialism. You should incorporate **visual** elements as the primary methods of displaying these cultures. Each map should clearly and accurately display **all** of the following information. You are welcome to print and write out ideas on this sheet before making your final map to ensure that the information you have is correct. Blank lines do not mean it doesn't apply, it means that you need to research it in your notes, or on your own. While it is not required, the information in the 80 point DBQ assignment could be very useful in completing this assignment. Since this is a 4 person assignment, the

expectations for quality are especially high on this assignment.

| Element | European Map (Western Civilization) | African Map (Tribal culture) |
|--|--|--|
| Physical Boundaries | Show the boundaries as they existed in 1914. | Show the tribal boundaries prior to imperial rule (around 1750-1800 would be good) |
| Medicine (How do we treat/cure sick people?) | | |
| Education (How do we learn what we need to be successful in life?) | | |
| Major powers (Who was mostly in charge?) | | |
| Religion (What do most people believe?) | | |
| Laws (What limits are there on people's behaviors?) | | |
| Resources (What does Africa have that we care about?) | | |

| | 80 (B-)—At Mastery | 90 (A-)—Above Mastery | 100 (A+)—Exceptional |
|---------------------------|--|--|--|
| Creativity (Execution) | *The project is in black and white *The map is sloppy *There is no/limited effort to present the information in a creative way (i.e. a bunch of printed pictures glued to a poster board) | *The project is in color *The project is neat *There is an attempt to present the material in a creative manner, but it could have been done better (i.e. color printed pictures cut to fit in an African Outline) | *The project is in color and neat *The project is very creative (i.e. there are two collages for the two maps, and they "mirror" each other so that the same spot shows the same ideas on both maps, making clear and easy comparison and contrasts) |
| Accuracy (Content) | *There is 1-2 major errors or misrepresentations of at least one question above. | *There are minor errors in the project, but nothing that distracts from the overall presentation. | Everything on the poster is well- researched, accurate, and utilizes the material provided in class and the DBQ. |

Overall Score = (Creativity Score + Accuracy Score) /2 _____