

UNIT #1—RENAISSANCE AND PROTESTANT REFORMATION

			This Unit's Words: Western Civilization, Philosophy, Globalization, Epidemic, Black Death, Renaissance, Catholic, Protestant, Excommunication, Heresy, Spanish Inquisition, Pope, Denomination, Indulgence, Feudalism
Vocabulary Words			
Vocabulary Exercises			
Worksheets		3-At Standard (Mastery) 80%	4-Above Standard 100%
1.1 Background to the Renaissance		Comprehension questions are correctly answered. Write about it prompt is answered, but does not reflect serious thought about the topic assigned.	Comprehension questions are correctly answered. Write about it prompt is answered, and reflects serious thought about the topic assigned and what the world would really be like.
1.2 The Renaissance		Comprehension questions are correctly answered. Write about it prompt is answered, but does not reflect serious thought about the topic assigned.	Comprehension questions are correctly answered. Write about it prompt is answered, and reflects serious thought about the topic assigned and what the world would really be like.
1.3 The Protestant Reformation		Comprehension questions are correctly answered. Write about it prompt is answered, but does not reflect serious thought about the topic assigned.	Comprehension questions are correctly answered. Write about it prompt is answered, and reflects serious thought about the topic assigned and what the world would really be like.
Puzzle Piece(s) 25 points each (formal)	1. Renaissance 2. Protestant Reformation	Puzzle piece(s) contain all required elements. See Puzzle Project Rubric for exact details.	Puzzle piece(s) contain all required elements and are attractive and functional.
Extension Activities FORMAL ASSESSMENT FOR UNIT 1 (100 point assignment) PLEASE ONLY CHOOSE ONE			
80 points Artwork Explanation	Using the Chromebook, the student will search for and find a famous artwork from the Renaissance Period. You will write a 2 paragraph explanation of the Art.	Paragraph #1—How did the artist use his composition (the way the art is put together) to make themes. (Light, dark, center, etc.) Paragraph #2—What are the main themes of the artwork?	
80-90 points 15 Thesis Assignment	Pretending you are a modern day Martin Luther, what 15 issues would you have about the way the world works now, and how would you fix those issues.	See Rubric for grading criteria	
90 points Original Art creation	Choose a theme from today's society , and create an original artwork piece to make a statement about your beliefs, values, or something that is important to us in today's world. You will answer the same questions as the artwork explanation assignment.	Paragraph #1—How did you use the composition (the way the art is put together) to make themes. (Light, dark, center, etc.) Paragraph #2—What are the main themes of the artwork? You do not have to present your artwork to the class unless you want to do so.	
100 points The Trial of Martin Luther	Work in groups of 6. Complete a DBQ assignment and role play activity.	See Rubric and Packet for more information.	
Informal Assessment			
Renaissance Art Study			Protestant Reformation Guided Notes

Rubric is complete _____
 (Teacher signature)

Formal Assessment Rubrics

Artwork Explanation (maximum 80 points)*: This assignment requires the use of technology to find a piece of artwork created during the Protestant Reformation or Renaissance. The student needs to create a Google Slides Presentation with the following content on a separate slide:

1. The artwork itself
2. The artist, time period the art was created, and the overall action taking place in the artwork
3. 1 paragraph explaining how the artist used their power as an artist to make their point.
4. 1 paragraph explaining the theme of the artwork, and why that theme is significant at the time the artwork was made

64 Points (D-) Below Mastery	72 Points (C-) Below Mastery	80 Points (B-) At Mastery
*The directions above are partially followed AND *The information slide has only 1 major error AND *Each paragraph has 1 different point which support the main idea of that paragraph	*The directions above are followed completely AND *The information slide has only minor errors AND *Each paragraph has 2 different points which support the main idea of that paragraph	*The directions above are followed completely AND *The information slide is correct AND *Each paragraph has 3 different points which support the main idea of that paragraph.

15 Thesis (Maximum 90%)*: This assignment requires students to use current event information in order to create a set of ideas which they believe the United Nations should change about what is going on in the world. These changes should be **concrete and specific** (i.e. We need to only be assigned 45 minutes of homework per night total) and **not abstract** (*We need less homework*). There should be an introductory paragraph which explains the purpose of these theses. Each one needs to include what (needs to change), why (is it a problem), where (is the problem), who (needs to change), how (will the change take place), and when (the change will happen).

72 Points (C) Below Mastery	81 Points (B) Below Mastery	90 Points (A) At Mastery
*At least 8 of the student's theses are completed correctly AND *Introductory paragraph is done	*At least 10 of the these are completed correctly AND *Introductory paragraph is done	*At least 10 of the students these are completed correctly AND *Introductory paragraph is done AND *Student has thought of and written a plan to use social media to make an impact with at least one of their problems

Original Artwork Creation (Maximum 100%): This assignment is choose a message that you want to make about the world and create an original artwork which conveys that message. This artwork must be hand-drawn. Your art should be aimed at either motivating people to change, or revealing how something is or works in our modern world. **The content of this assignment MUST be appropriate for school.**

72 Points (C) Below Mastery	81 Points (B) Below Mastery	90 Points (A) At Mastery
*Artwork is poorly done OR *Message is not clear OR *There is little connection to a current event or modern issue.	*It is obvious that time and thought went into the student artwork AND *Message is somewhat clear and connects to a modern issue or event.	*Artwork is well done AND *Message is clear and relevant to a modern issue or event *+10 Artwork is thought-provoking

[Trial of Martin Luther rubric and instructions are on the teachers' weebly page.](#)