

Unit #5—The Industrial Revolution

Vocabulary Words				This Unit's Words: Mass Production, Agrarian, Urbanization, Subsistence Farming, Regulation, Immigrant, Suffrage, Labor Union, Industrialize, Push Factor, Pull Factor
Vocabulary Exercises (30 pts.)				
Worksheets		3-At Standard (Mastery) 80%	4-Above Standard 100%	
5.1 Industrial Revolution—The Good (10 pts)	5.4 A War Between States. A Civil War		Comprehension questions are correctly answered. Write about it prompt is answered, but does not reflect serious thought about the topic assigned.	Comprehension questions are correctly answered. Write about it prompt is answered, and reflects serious thought about the topic assigned and what the world would really be like.
5.2 Industrial Revolution—The Bad (10 pts.)			Comprehension questions are correctly answered. Write about it prompt is answered, but does not reflect serious thought about the topic assigned.	Comprehension questions are correctly answered. Write about it prompt is answered, and reflects serious thought about the topic assigned and what the world would really be like.
5.3 Industrial Revolution—The Ugly (10 pt)			Comprehension questions are correctly answered. Write about it prompt is answered, but does not reflect serious thought about the topic assigned.	Comprehension questions are correctly answered. Write about it prompt is answered, and reflects serious thought about the topic assigned and what the world would really be like.
Puzzle Piece(s) 25 points each (formal)	8. Industrial Revolution		See Rubric _____	
Extension Activities FORMAL ASSESSMENT (100 point assignment) Choose 1 activity				
80 Points Webquest	Students will complete a DBQ webquest evaluating the impacts of the Industrial Revolution from primary source documents/photographs.			
100 Points Poetry Study	Provided a poem describing a factory, students will create an original work of art which demonstrates the theme and message of the poem.			
100 Points Agrarian to Urban	You will be creating a 3 dimensional project which shows how a town/city would have looked before, during, and after the industrial revolution.			
100 Points Invention Poster/Brochure	You will create a poster or brochure advertising a new invention from the Industrial Revolution.			
Other Activities--Informal Assessment				
Filthy Cities—New York	Pandemonium Video	Stations	Industrial Revolution Notes	

Rubric is complete _____
(Teacher signature)

Extension Activities Rubrics (Assignment is worth 100 points)

Webquest DBQ (maximum 80 points)



Click on the link on the teacher website titled “Unit 5 Webquest Activity”. The webquest will take you through a series of pictures, and documents, and you will need to complete an FCQ Chart, using information from each document that you see. Please see Ms. Bryant to learn how to fill out a FCQ Chart. Once the FCQ chart has been completely filled out using information from **EVERY DOCUMENT**, you will use the FCQ chart to answer the essential question in at *at least 3* paragraphs.

64 Points (D) Below Mastery	72 Points (C-) Below Mastery	80 Points (B-) At Mastery
<ul style="list-style-type: none"> *The student FCQ chart is minimally filled out and the student did not discuss any of their Questions with the teacher or research the answers prior to completing the essay. *The essay uses very little information from the FCQ chart in answering the essential question with supporting evidence. *The essay is largely off-topic and does not address the essential question. 	<ul style="list-style-type: none"> *The FCQ chart has at least 2 points from each document *The essay clearly uses multiple facts and notes from the FCQ chart to support the essential question. *The essay attempts to directly answer the essential question, but gets off-topic at times. 	<ul style="list-style-type: none"> *The FCQ chart is filled out with a lot of information from each document provided *The essay clearly uses facts from the FCQ chart in a logical and well-written essay structure, grouping similar ideas and facts to answer the essential question. *All of the information contained within the essay addressed the essential question for the FCQ Chart. The essay thoroughly and completely responds to the essential question.

Poetry Art Creation (Maximum 100 points)



Read the poem *Picture of a Factory Village, 1833* by Thomas Man available for download on the teacher website. In a group of students or in a one-on-one setting, discuss the poem, and its meaning with your teacher. Once you feel you have a good grasp of the theme(s) of the poem, create an original artwork which creatively illustrates the ideas conveyed within the poem. You may single out lines in the poem to put together as a collage which gives the main ideas contained within the poem, or you can focus more on the overall message and how to show that in an artistic creation.

80 Points (B-) At Mastery	90 Points (A-) Above Mastery	100 Points (A-) Exceptional
<ul style="list-style-type: none"> *The student does not discuss the poem with the teacher but successfully demonstrates some of the ideas within the poem. *The student’s artwork is sloppy and poorly done *The student is able to explain logical connections between their artwork decisions and the poem, but the artwork does not clearly display the ideas 	<ul style="list-style-type: none"> *The student actively participates in the conversation about the poem with the teacher after reading it. *The artwork is well done, thoughtful, and creative *The artwork correctly and clearly identifies the themes of the poem without explanation. 	<ul style="list-style-type: none"> *The artwork is thought-provoking *The artwork is very well executed, and incorporates all aspects of artistic expression (tone, mood, use of color, composition, etc.) to make clear connections to the theme of the poem

Agrarian to Urban (maximum 100 points)



There is a separate rubric available to download for this assignment.

80 Points (B-) At Mastery	90 Points (A-) Above Mastery	100 Points (A-) Exceptional
See Other Rubric for grading information	See rubric for grading information	See rubric for grading information.

Invention Poster/Brochure (maximum 100 points)



There is a separate rubric available to download for this assignment.

80 Points (B-) At Mastery	90 Points (A-) Above Mastery	100 Points (A-) Exceptional