

## Unit #6—Imperialism

Vocabulary Words		This Unit's Words: Militarism, Nationalism, Isolationism, Assassination, Trench Warfare, No Man's Land, Artillery, Casualty, Civilian, Treaty of Versailles, Reparations, Inflation	
Vocabulary Exercises (30 pts.)			
Worksheets		3-At Standard (Mastery) 80%	4-Above Standard 100%
7.1 The Road to War		Comprehension questions are correctly answered. Write about it prompt is answered, but does not reflect serious thought about the topic assigned.	Comprehension questions are correctly answered. Write about it prompt is answered, and reflects serious thought about the topic assigned and what the world would really be like.
7.2 In Flander's Fields		Comprehension questions are correctly answered. Write about it prompt is answered, but does not reflect serious thought about the topic assigned.	Comprehension questions are correctly answered. Write about it prompt is answered, and reflects serious thought about the topic assigned and what the world would really be like.
7.3 The Shadows of War		Comprehension questions are correctly answered. Write about it prompt is answered, but does not reflect serious thought about the topic assigned.	Comprehension questions are correctly answered. Write about it prompt is answered, and reflects serious thought about the topic assigned and what the world would really be like.
Puzzle Piece(s) 25 points each (formal)	10. World War 1	See Rubric _____	
Extension Activities <b>FORMAL ASSESSMENT (100 point assignment)</b> Choose 1 activity			
80 Points Cereal Box	Students create a cereal box that describes various events of World War 1. There is a separate instruction sheet on the teacher's webpage.	<b>Once a student chose's a project they cannot switch.</b>	
90 Points Political Cartoon	Students will create a political cartoon about a topic addressed during the World War 1 Unit.	<b>Once a student chose's a project they cannot switch.</b>	
100 Points In- Class Sandbox	In class, students will work in a group to create a battlefield model of World War 1. Grades will be awarded based on how accurate and creative the model is.	<b>Once a student chose's a project they cannot switch.</b>	
100 Points WW1 Propaganda	Students will look through a propaganda packet and answer questions about various propaganda posters during WW1 before creating their own detailed poster.	<b>Once a student chose's a project they cannot switch.</b>	
Other Activities--Informal Assessment			
World War One Guided Notes	World War One Stations	Map of Europe	14 Points and Treaty of Versailles

Rubric is complete \_\_\_\_\_  
(Teacher signature)

# Extension Activities Rubrics (Assignment is worth 100 points)

## Cereal Box (maximum 80 points)



Students will create a cereal box that details various aspects of WW1. Your cereal project must include:

1. On the **FRONT** of the cereal box the student must **list ALL OF THE ALLIED POWERS**. They must also have at least one picture.
2. On the **BACK** of the cereal box the student must list **ALL OF THE CENTRAL POWERS**. They must also have at least one picture.
3. On the **LEFT SIDE** of the cereal box the student must describe all of the **NEW WEAPONS** used during WW1 and how it affected the war. They must also have at least one picture.
4. On the **RIGHT SIDE** of the cereal box the student must describe **TRENCH WARFARE AND NO MANS LAND**. They must also have at least one picture.
5. On the **BOTTOM** of the cereal box the student must describe either the **ZIMMERMAN TELEGRAPH** or **THE LUISITANIA INCIDENT**. They must also have at least one picture.
6. On the **TOP** of the cereal box the student must have **5 FACTS** about **WOODROW WILSON** and what his stance was on entering WW1. They must also put why the United States eventually entered WW1.

64 Points (D) Below Mastery	72 Points (C-) Below Mastery	80 Points (B-) At Mastery
*Cereal Box only has 3 of the 6 items listed <b>OR</b> *Cereal Box is missing 3 of the 6 pictures <b>OR</b> *Most information in the box is incorrect.	*Cereal box has all of the 6 required elements. But is missing pictures. *Some of the information in the box is incorrect.	*Cereal box is creatively made. *There are no elements missing. *There are no grammatical errors in the box.

## Political Cartoon (maximum 90 points...See & complete separate worksheet)



You will create a political cartoon using the worksheet provided on the teacher website. This political cartoon worksheet will assist you in ensuring that you create a correct political cartoon. The theme of the cartoon **MUST** be appropriate to the material discussed in this unit (only WW1). See your teacher if you are struggling with a topic to make your cartoon about.

72 Points (C-) Below Mastery	81 Points (B-) At Mastery	90 Points (A-) Above Mastery
*The cartoon is historically relevant <b>AND</b> *The cartoon is in color <b>AND</b> *The cartoon worksheet has been completed	* The cartoon is historically relevant <b>AND</b> * The cartoon is well-drawn <b>AND</b> *The cartoon makes appropriate use of sarcasm or irony to make a point.	* All of the At Mastery goals are achieved <b>AND</b> *The cartoon is humorous

## WW1 Sandbox (maximum 100 points)



Students will read primary and secondary resources with the teacher and have an on depth discussion about trench warfare during WW1. Students will then be provided a 4X8 box to recreate trench warfare based on the resources they read. This project will be done in class and graded on their historical accuracy. **(THIS WAS BE COMEPLETED IN CLASS)**

80 Points (B-) At Mastery	90 Points (A-) Above Mastery	100 Points (A-) Exceptional
Sandbox is completed but has more than 6 historical inaccuracies.	Sandbox is completed but has <4 historical inaccuracies.	Sandbox is completed and has no historical inaccuracies.

## WW1 Propaganda (maximum 100 points)



Students will go through a propaganda worksheet located on the teacher's weebly page. The student will go through and analyze 15 different propaganda posters. They will have to determine if these posters are one of the 5 main objectives listed on the worksheet. Once they are done they will need to create their own propaganda poster on large construction paper that also uses one of the 5 objectives listed. The poster must be in color.

80 Points (B-) At Mastery	90 Points (A-) Above Mastery	100 Points (A-) Exceptional
*Poster is done on large construction paper. *The Poster is in color. *Poster's theme is not one of the 5 main objectives.	*Poster is done on large construction paper. *The Poster is in color. *Poster's theme is not one of the 5 main objectives.	*The worksheet is done. The Poster is in color. The theme of the poster is one of the 5 main objectives.

